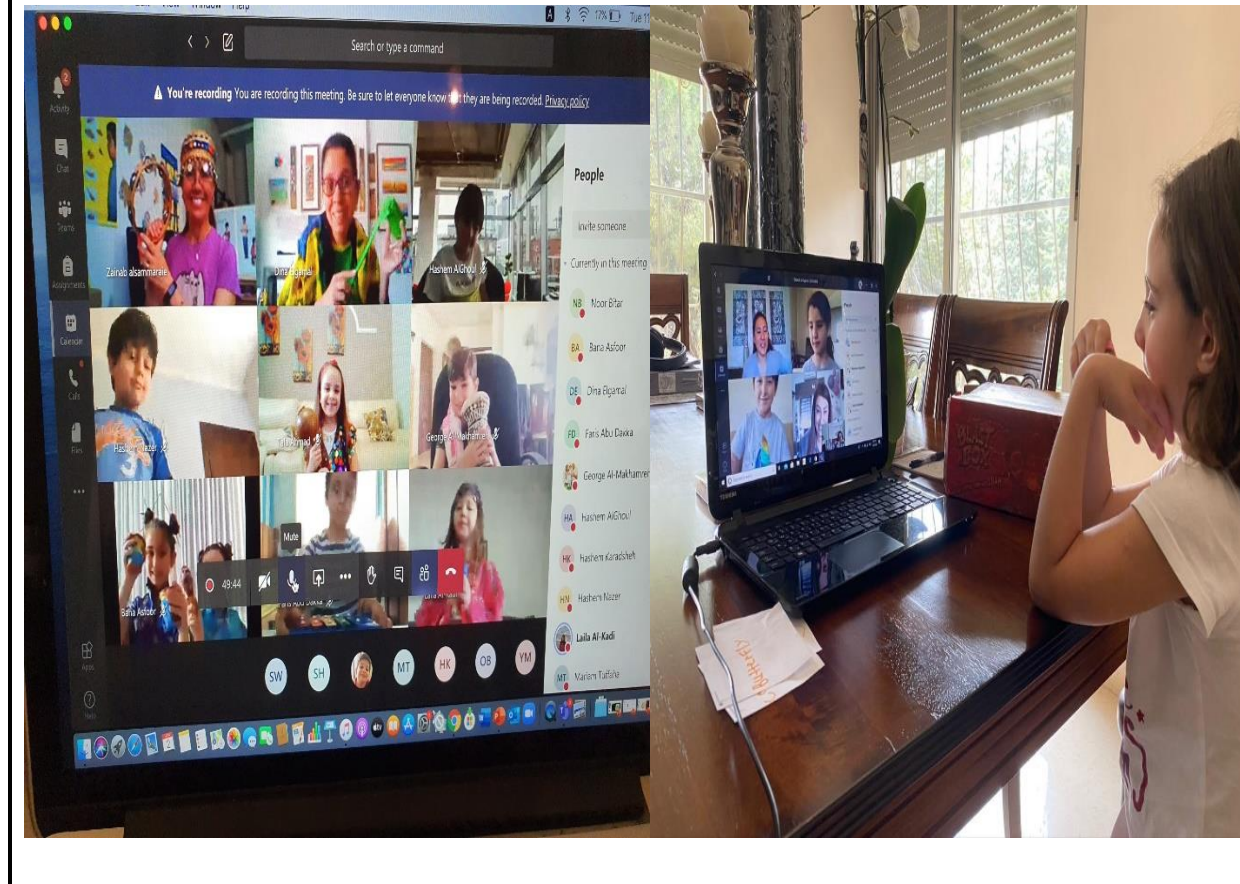




# Kindergarten Distance Learning Outline



## Dear Kindergarten Families,

At this time, we have activated our Continuity of Learning Plan to proceed with learning at home. Our goal during this time is to sustain the Mashrek Kindergarten educational experience regardless of access to school. We have planned a schedule for live and offline learning experiences for your child to access throughout their time at home in order to stay connected and continue growing and developing academically. We know this will require your support, so we have been mindful as to how much work and time this would require and look forward to working in partnership with you to ensure our students receive the most optimal learning experience possible.

| <b>Kindergarten Distance Learning Outline</b>  |  |
|--|--|
| <p>The Distance Learning Plan for Kindergarten will include a schedule with live sessions as well as offline sessions. Teachers will also provide tasks and independent work following their lessons. This work is designed to be (mostly) independent work, however your child may check in with you and their teachers for support as they adjust to this new structure. In addition to the live sessions of home learning, we also encourage creative free play during other parts of the day.</p> <p>At the beginning of each day, teachers will join students in a morning meeting session; homeroom teachers will welcome their students to the distance learning experience and will briefly explain the learning approach and focus for the day or week. Kindergarten students and their families will participate in Literacy, Math, UOI lessons and activities from Art, Music, PE, Drama and Mindfulness each week. Students will also be invited to participate in weekly optional interactive offline lessons and activities.</p> |  |
| <b>Learning Time Frame</b>   | Approximately two and a half hours of live sessions and one hour of independent work and offline sessions  |
| <b>Duration of Lessons</b>   | Live sessions will be from 15 to 30 minutes with breaks in between.<br>All sessions will be recorded for parents to access with their child at any time during the day.<br>Intervention time will be scheduled each day to support your child with any misconceptions or if they require extra support on any task. This time will also be available for students that require more challenge or work.   |
| <b>Number of Students</b>  | Each class will be divided into two Teams.   |
| <b>Learning Specifics</b>  | Language and Math: Reading, language lessons and math engagements with connections to Science/Social Studies content as appropriate during the UOI sessions<br>Live and offline sessions for Math, Art, Music, PE, Drama and Mindfulness<br>In addition, there will be wellbeing sessions, mini-workshops to enhance skills and opportunities to share and present their work to others.<br>Pleasure reading stories (e-books)<br>Exploring books and reading to your child is something we always encourage; thus, we will be recommending stories to engage your child and support progress. |



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|   |   |   |
|---|---|---|
|   | We encourage you to spend as much family time as possible engaged in activities that bring meaning and joy together. For example, play a game that requires math/strategy/critical thinking. Something as simple as a Tic-Tac-Toe game being turned into a graph of wins/losses/draws is one such simple idea. More ideas from our teachers will be shared and updated. |   |
| <b>Assessment and Progress Monitoring</b> | <ul style="list-style-type: none"> <li>- Non-graded formative and practice tasks</li> <li>- Teachers will provide students with ongoing and regular feedback on their evidence of learning</li> </ul>   |   |
| <b>Communication</b>                      | <b>KG Leadership Team</b>   |   |
|   | KG Principal  | Tamara Al Majali<br><a href="mailto:tamara.majali@mashrek.edu.jo">tamara.majali@mashrek.edu.jo</a>                              |
|   | KG PYP Coordinator  | Reem Samara<br><a href="mailto:reem.samara@mashrek.edu.jo">reem.samara@mashrek.edu.jo</a>                                       |
|   | <b>Grade Leaders</b>  |   |
|   | Pre-KG & KG1 Grade Leader   | Dima Jaradat<br><a href="mailto:dima.jaradat@mashrek.edu.jo">dima.jaradat@mashrek.edu.jo</a>                                    |
|   | KG2 Grade Leader  | Jumana Sweidan<br><a href="mailto:jumana.sweidan@mashrek.edu.jo">jumana.sweidan@mashrek.edu.jo</a>                              |
|   | <b>Administrative Affairs</b>   |   |
|   | Administrative Affairs Assistant  | Mona Abu Hamdeh<br><a href="mailto:mona.abuhamdeh@mashrek.edu.jo">mona.abuhamdeh@mashrek.edu.jo</a><br>079 9544441<br>Ext: *120 |
|   | <b>Counselor</b>  |   |
|   | Primary School and Kindergarten Counsellor  | Ebtisam ElArabi<br><a href="mailto:ebtisam.elarabi@mashrek.edu.jo">ebtisam.elarabi@mashrek.edu.jo</a>                           |
|   | <b>IT Support</b>   |   |
|   | IT Help Desk  | <a href="mailto:IT@mashrek.edu.jo">IT@mashrek.edu.jo</a><br>079 9544441<br>Ext: *113, *137, *337                                |



\*Please refer to the Mashrek IT Tools Parent Hub on the school’s intranet for informational and instructional videos on the various IT tools used by the school.  
<https://mashrek.sharepoint.com/sites/Parent/SitePages/Home.aspx>

**Roles and Responsibilities of the Learning Community**

|                                 |   |
|---------------------------------|---|
| <p><b>Parents/Guardians</b></p> | <p>Support their child/children in their learning by:</p> <ul style="list-style-type: none"> <li>• Providing an environment conducive to learning (access to technology, safe and quiet space during the daytime)</li> <li>• Regularly checking for updates on virtual learning schedules, learning plans and tasks on Microsoft Teams</li> <li>• Encouraging attendance, as much as possible, to the regular synchronous engagements offered by each of their child’s teacher(s)</li> <li>• Communicating with your child’s teacher through email</li> <li>• Supporting emotional balance by providing ample room and time for reflection, physical activity, conversation and play</li> <li>• Maintaining a healthy and safe environment for remote learning by reading and consenting to the Safe Remote Learning Policy on the school’s website</li> <li>• Regularly checking the COVID-19 Updates section on the school’s website for any updates.<br/> <a href="http://www.mashrek.edu.jo/EN/MashrekNews.aspx">http://www.mashrek.edu.jo/EN/MashrekNews.aspx</a></li> </ul> |
| <p><b>Teachers</b></p>          | <ul style="list-style-type: none"> <li>• Collaborate with colleagues to design distance learning experiences for students in accordance with divisional plans</li> <li>• Develop high-quality student learning experiences</li> <li>• Communicate with and provide timely feedback to students</li> <li>• Communicate with parents as necessary</li> </ul>  |

**“Children are the priority.  
Change is the reality.  
Collaboration is the strategy.”**

*Judith Billings*

